

Inhaltsverzeichnis

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Vertiefungsaufgaben zum Merkbüchlein English Basics

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Test Nomen/nouns

Eigennamen/proper names

Übersetze die folgenden Wörter ins Englische.

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Deutsch	Englisch	Deutsch	Englisch
Haus		Haar	
Woche		Freund	
Sonntag		Jonas	
du		Englisch	
ich		Strasse	
Oktober		China	
Winter		Fuss	

Übersetze die Nomen in Klammern. Achte dabei auf die Gross- und Kleinschreibung.

/30

The (Fans) of the (Schweizer Team) were screaming.

My (Vater) buys (Käse) and (Tomaten)
at the (Supermarkt)

Sometimes (ich) go to (Schule) by (Fahrrad)

In (England) they speak (Englisch)

Our (Onkel) (Thomas) has got a funny (Bild)
on his (Pullover)

(Nemo) is a colourful (Fisch) The (Name) of his (Freundin)
is (Dorie)

The (Hund) of (Anne) is a (Labrador)

On (Montag) (ich) usually visit my (Grossmutter)

The (Geburtstag) of my (Schwester) is in (Juli)

That's in (Sommer)

Übersetze die folgenden Wörter ins Englische.

Deutsch	Englisch	Deutsch	Englisch
Haus	<i>house</i>	Haar	<i>hair</i>
Woche	<i>week</i>	Freund	<i>friend</i>
Sonntag	<i>Sunday</i>	Jonas	<i>Jonas</i>
du	<i>you</i>	Englisch	<i>English</i>
ich	<i>I</i>	Strasse	<i>street</i>
Oktober	<i>October</i>	China	<i>China</i>
Winter	<i>winter</i>	Fuss	<i>foot</i>

Übersetze die Nomen in Klammern. Achte dabei auf die Gross- und Kleinschreibung.

The (Fans) *fans* of the (Schweizer Team) *Swiss team* were screaming.

My (Vater) *father* buys (Käse) *cheese* and (Tomaten) *tomatoes* at the (Supermarkt) *supermarket*.

Sometimes (ich) *I* go to (Schule) *school* by (Fahrrad) *bike*.

In (England) *England* they speak (Englisch) *English*.

Our (Onkel) *uncle* (Thomas) *Thomas* has got a funny (Bild) *picture* on his (Pullover) *pullover*.

(Nemo) *Nemo* is a colourful (Fisch) *fish*. The (Name) *name* of his (Freundin) *friend* is (Dorie) *Dorie*.

The (Hund) *dog* of (Anne) *Anne* is a (Labrador) *Labrador*.

On (Montag) *Monday* (ich) *I* usually visit my (Grossmutter) *grandmother*.

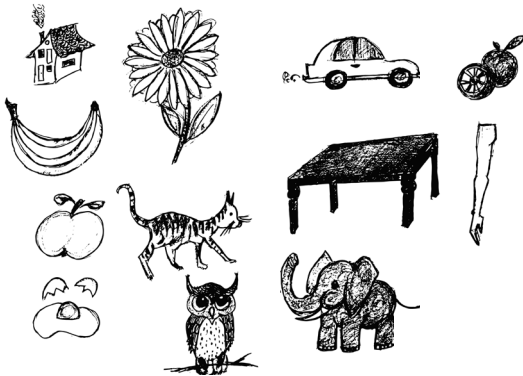
The (Geburtstag) *birthday* of my (Schwester) *sister* is in (Juli) *July*. That's in (Sommer) *summer*.

Nomen/nouns

Bestimmter und unbestimmter Artikel/ definite and indefinite article

Merkbüchlein S. 23

Finde das englische Wort und schreibe es mit dem Begleiter in die richtige Spalte.



a	an

Setze den bestimmten oder unbestimmten Artikel in die Lücken.

At school, teacher gives back English tests. In front of Beno he stops and asks:
«Beno, I have got question. You have same six mistakes as your neighbour. Can you give me
explanation¹?» boy says: «Yes, that's easy, Mr. Black. We have same teacher...!»

Fülle die Lücken aus. Benütze a, an oder keinen Artikel.

Harry gets new bike for his birthday. It is blue and has got yellow saddle and red bell.
Harry wants to make little ride around the town. He puts on helmet, takes rucksack and
puts apple in it. Then he says bye to his parents, climbs on the bike and drives off.

Jenny and Ryan want to make fruit salad for their grandmother. They go to the supermarket to
buy – fruits. Jenny takes orange, yellow banana and red apple. Ryan takes kiwi
and – cherries. Fruit salad tastes the best with some ice cream. So Jenny goes to the fridge and takes out
ice cream with vanilla flavour. At home, the two children make fantastic fruit salad.

¹explanation = Erklärung

Nomen/nouns
Bestimmter und unbestimmter Artikel/
definite and indefinite article

Finde das englische Wort und schreibe es mit dem Begleiter in die richtige Spalte.



a	an
<i>a house</i>	<i>an owl</i>
<i>a banana</i>	<i>an apple</i>
<i>a cat</i>	<i>an arm</i>
<i>a flower</i>	<i>an elephant</i>
<i>a car</i>	<i>an orange</i>
<i>a table</i>	<i>an egg</i>

Setze den bestimmten oder unbestimmten Artikel in die Lücken.

At school, **the/a** teacher gives back **the** English tests. In front of Beno he stops and asks: «Beno, I have got **a** question. You have **the** same six mistakes as your neighbour. Can you give me **an** explanation¹?» The boy says: «Yes, that's easy, Mr. Black. We have **the** same teacher...!»

Fülle die Lücken aus. Benütze a, an oder keinen Artikel.

Harry gets **a** new bike for his birthday. It is blue and has got **a** yellow saddle and **a** red bell. Harry wants to make **a** little ride around the town. He puts on **a** helmet, takes **a** rucksack and puts **an** apple in it. Then he says bye to his parents, climbs on the bike and drives off.

Jenny and Ryan want to make **a** fruit salad for their grandmother. They go to the supermarket to buy – fruits. Jenny takes **an** orange, **a** yellow banana and **a** red apple. Ryan takes **a** kiwi and – cherries. Fruit salad tastes the best with some ice cream. So Jenny goes to the fridge and takes out **an** ice cream with vanilla flavour. At home, the two children make **a** fantastic fruit salad.

¹explanation = Erklärung